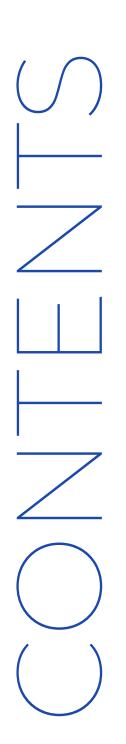




Cherokee, Clay, Graham, Haywood, Jackson, Macon, Swain & The Qualla Boundary

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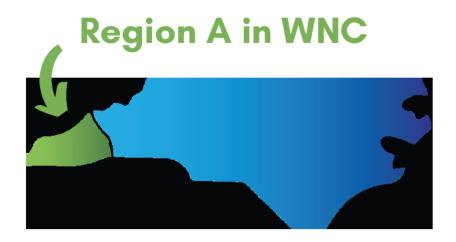
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EXECUTIVE SUMMARY



The goal:
to create a
digitally
equitable
region.

THIS PLAN ADDRESSES THE DIGITAL DIVIDE IN REGION A AND IDENTIFIES STRATEGIES TO CLOSE IT.

Southwestern Commission recognizes the role that digital access has in people's lives and the impact it has on community empowerment and engagement. Region A's Digital Inclusion Plan recommends ways to remove barriers to success for our citizens in rural Western North Carolina who all need the digital access, devices, skills and confidence to obtain jobs, earn degrees and participate fully in the world around them. "Closing the Digital Divide" will help level the playing field and bring Western North Carolina up to speed with the rest of the state, country, and world.



WHATIS DIGITAL INCLUSION?

Digital Inclusion is based on the basic principles that to fully participate in the world of today, every person will have:

1 / ACCESSIBILITY

access to adequate and reliable internet

2 / AFFORDABILITY

ability to afford internet access and digital devices

3 / DEVICES

internet-enabled, fully-functioning devices

4/KNOWLEDGE

digital literacy and skills that support an understanding of computers and digital technology

5 / SUPPORT

technical support to troubleshoot, maintain and repair devices

6 / CONFIDENCE

a belief in being capable and self-sufficient

7 / MOTIVATION

a desire to take advantage of opportunities only available in a digital world

WHY DOES DIGITAL INCLUSION MATTER?

Digital Inclusion is needed to reduce and hopefully eliminate historical, geographic and socio-economic barriers to access and technology. Broadband is a critical tool for economic, educational, and healthcare growth and opportunity. This access is even more important for the sparsely populated counties of Region A, where internet connectivity enables residents to obtain services and take advantage of other opportunities that might otherwise only be available in more populated, urban areas. It's clear that the internet is important for accessing opportunities no matter where a person lives. However, in Western North Carolina, where rural communities are sometimes already lacking basic essentials such as healthcare, job and business options... AND the internet is often unreliable or unavailable, it could be life changing.

This severity of the "Digital Divide" became even more evident during the pandemic of 2020 when it suddenly became imperative for virtually everyone to work, learn and heal from home. Populations who were unable to make that shift quickly were left scrambling and immediately fell even further behind. The pre-existing digital inequities were worsened as a consequence, and the region has struggled to recover since.

Fewer than

1 in 4

Western NC
residents has
access to
fiber.

- NCDIT data

"Broadband internet access should be a public utility".

- Jackson County Broadband Committee

Broadband is essential infrastructure.



WHY DOES DIGITAL **INCLUSION (DI) MATTER?**

Broadband is critical infrastructure that connects everything and everyone. It is a tangible element that can benefit every person across all social, economic and geographic dimensions.

The internet is no longer a luxury, but essential to education & opportunity

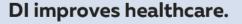
10% of WNC households are forced to use a satellite internet provider.

- NCDIT data

In Region A, it's often the case that the people who need to access the internet the most are the ones who are least able to do so.

DI improves education.

provides online access to learning, flexible environment, more learning options and availability of quality instruction, specialized content, communication, collaboration



access to telehealth and more quality providers, flexible format, less exposure to sickness, information, improved overall physical and mental health

DI improves economic growth.

population, earning potential, industry & small business growth, tourism, lower unemployment

DI improves business.

workforce skills, e-commerce, communication, research, marketing, telecommuting, employee recruitment, sourcing, collaborating, virtual meetings, "live" online events

DI improves financial stability.

access to jobs, improved earning potential, saving money with more purchasing options

DI improves social involvement

improving confidence, morale, sense of safety & mental health, reducing isolation

*low income individuals are disproportionately harmed by a lack of digital resources.



FIRST-HAND ACCOUNTS OF WHY DIGITAL INCLUSION MATTERS

Here are some real-life stories from WNC residents who deal with the reality of the "digital divide" every single day.

Lee sat in her WNC home, hunched over a laptop- pulling the small computer closer to her face. It was her first telehealth appointment, a routine check-up with her primary care physician, and she couldn't hear what the doctor was saying. She thought about telling the doctor to speak up, but then she rememberd her house, fastened at the end of a 17-house subdivision in a small WNC town, doesn't often invite steady internet connection.

Lee isn't hard of hearing, and she's not unskilled when it comes to the internet. The 73-year-old retired school teacher frequently runs speed tests on her own WiFi, which she gets through her local cable provider, Optimum.

This scenario not only means that most of the region is unable to leisurely stream Netflix, but that other more critical facets of life that are becoming dominantly virtual, such as connecting to a doctor, are impossible for many.

• taken from Carolina Public Press article, October 2022

When the pandemic sent Kate home to work remotely for 18 months, she had to unplug all devices that use the internet except for her computer before starting her day. Her home has limited access to steady internet, which means no more than one device can be connected to the internet if she needs to do her work online. Further complicating the challenge, her kids were also at home trying to do remote learning. There was a schedule on a white board in the kitchen where everyone in the household had to "reserve their internet time", and that was the only window they were allowed to be online. Work video calls or live, online class sessions were out of the question, even after they borrowed multiple hot-spots that were "supposed to" improve their internet capability.

• shared during community meeting, Aug 2022

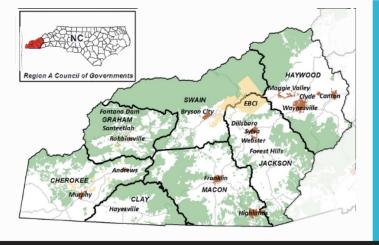
Jeff had spent many long hours and thousands of dollars renovating a small cabin nestled in the mountains of NC.

After months of hard work, he was able to finally list his rental property online.

Bookings came in immediately and he was relieved to know that his hard work would finally pay off and he would be able to pay back the money he had borrowed for the improvements.

That relief was short-lived. Bob's first couple who rented the cabin for a weekend were upset when they missed an important online meeting due to unanticipated, spotty internet coverage. Upon realizing the impact to potential renters, Bob updated his property listing to accurately reflect this concern and his bookings immediately declined by more than 50%.

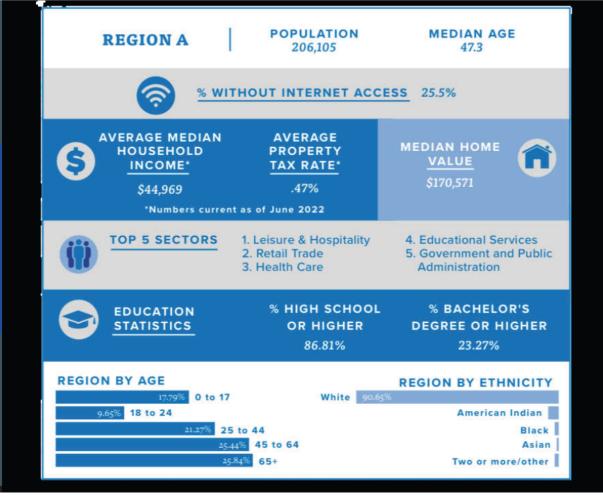
shared during community meeting, June 2022



UNDERSTANDING REGION A:

The Southwestern Commission is the regional council of government that covers North Carolina's 7 westernmost counties, the 17 municipalities therein, and the Qualla Boundary. The region is mostly rural and forested, with a total land area of **3,098 square miles**. More than **70% of the region is public land**, which is substantial compared to other areas in the eastern US. This public land includes two National Parks (The Great Smokies and the Blue Ridge Parkway), two National Forests (Nantahala and Pisgah), and four TVA lakes (Appalachia, Chatuge, Fontana and Hiwassee).

The landscape and topography that makes Western North Carolina such a beautiful place to live and visit also presents a challenge in creating digital inclusion. A NC Health News article by Liora Engel-Smith in July 2021 titled, "In North Carolina's Mountains, Broadband Isn't a Given" perhaps said it best- "Internet dead zones are as much a staple of Appalachia as the mountains, lakes and rivers that have made the region so popular among tourists." Rural broadband is an issue of volume and feasibility. Laying fiber in the mountains can be enormously expensive, especially when the population is not high enough to make it financially feasible. Data from NCDIT shows that the cost of connecting 300 mountain homes and businesses in Region A is expected to cost \$2 million. Internet providers simply don't foresee a return on their investment and show very little interest in exploring options.



Region A has an approximate population of 206,105. **77% of the region is rural,** compared with 41% of the state population.

The most significant demographic trend is the "graying" of the region. Only 18% of the region is under the age of 18 (compared with 21% in 2017) and 1 in 4 is over the age of 65. This trend has an impact on every aspect of life in the region, including the need for digital inclusion. This demographic shift will change demands for housing, transportation, basic delivery services and telehealth services. It has also had an impact on the workforce of the region. The average unemployment rate is 3.5%, leading to an overall lack of available workers. Businesses across the region have struggled to find workers and often reduce available shifts because of this.

The poverty rate across Region A is higher than both the state and national averages. Additionally, the median household income is significantly lower than both the state and national averages.

Our plan to prioritize Digital Inclusion in Western North Carolina is directly in-line with current state and regional priorities.

Exhibit #1:

NC's Appalachian Development Plan for 2021-2024

This plan is a document created for the Appalachian Regional Commission funds by NC Governor Roy Cooper outlining NC's priorities for investing Appalachian funds to enhance the economic development potential of North Carolina's portion of the Appalachian Region. All 7 Region A counties are within this identified region.

- The Plan lists Broadband as a significant economic challenge, citing the lack of affordable broadband access in many communities in WNC. The Plan identifies Appalachian Regional Commission as a program that will work with partners and grantees to continue to overcome this challenge.
- The Plan lists
 Telecommunications as a
 significant economic
 opportunity, stating that
 continuing to expand
 broadband and cell service
 capabilities to all Western
 North Carolina rural
 communities will increase
 educational and workforce
 training opportunities and
 encourage business and
 industry development.

Only 8 counties in NC have less than 70% connectivity. Five of these are in Region A.

NC Governor Roy Cooper has included broadband in his short list of priorities for improving North Carolina's economic development potential.

> Objective 3.2 is to "Ensure that all Appalachians have access to quality and affordable telecommunications and broadband services."

Our plan to prioritize Digital Inclusion in Western North Carolina is directly in-line with current state and regional priorities.

Exhibit #2:

Comprehensive Economic Development Strategy Plan, September 2022

The CEDS is a guiding document written to drive regional planning efforts and capitalize on regional economic development opportunities.

It is researched and written by the Southwestern Commission.

Lack of Broadband access and lack of cell coverages were identified as the top two hindrances to economic development.

Stakeholders listed **Broadband** as a **key focus area**.



Strategy 1:

Partner with communities and Internet Service Providers to extend infrastructure into unserved and underserved communities.

Strategy 2:

Create and implement Digital Inclusion Plans for every county in the region.

Strategy 3:

Convene stakeholders and partners to continue to draw attention to the challenges and opportunities for broadband expansion and adoption in the region.

OUR PLANNING PROCESS:



Our planning process consisted of 4 key activities: community meetings, 1-on-1 conversations, surveys and research. All of those activities were designed to keep the focus on stakeholder input and engagement. We made efforts to include anyone and everyone who was interested in the project.

- Convene regional kickoff meetings
- Conduct individual county meetings
- 3 Identify missing stakeholders and sectors and solicit feedback
- 4 Conduct regional questionnaire
- 5 Analyze data
- 6 Complete plan

SECTORS REPRESENTED IN THE PLANNING PROCESS:

Overall, the **level of interest** and **quality of information** from participants provided a strong foundation for this plan. **Representation from a variety of community stakeholders was a key requirement.**

At each community meeting, we asked the question, "Who are we missing?" and "Who isn't here that we need to talk to?" We were able to gather names from each session, and followed up with those individuals.

We wanted to seek their input.

The following list represents the broad community sectors that participated in this process.

- Local Government
- Local Business Owners
- Churches
- Non-profit organizations
- Public School Staff & Administrators
- IT Staff
- Senior Centers
- Libraries
- Internet Service Providers
- Elected Officials
- Small Business Centers
- Travel & Tourism
- Economic Development
- Local Newspapers
- Volunteer Fire Departments

- County EMS
- Healthcare Professionals
- Workforce Programs
- Social Services
- Cooperative Extension
- Law Enforcement
- Tri County Community College
- Southwestern Community College
- Haywood Community College
- Western Carolina University
- Banks
- IT Small Businesses
- Chamber of Commerce
- Small Business & Technology Development Center
- Co-Working Spaces

OUR SURVEY:

Our survey was sent out to The Southwestern Commission's comprehensive email list, as well as the additional contacts that were uncovered during the planning process. Every effort was made to include those who were willing to participate, as well as seek out and encourage those who were less involved, whether from lack of time, interest or information.

OUR SURVEY QUESTIONS:

For what purpose do your clients/participants use the internet?

Where is free public WiFi available in your county? Where in your county can the public access free devices (device lending programs, public devices in a public lobby, etc.)?

Do you know of any hotspot lending programs in your county?

Do you know of any organizations in your county that teach classes on how to use the internet, devices, or specific computer applications?

Do you know of any other assets that exist in your county that were not captured in the questions above?

Are there other factors that are not mentioned above that you believe to be a priority in your community?

Do you believe people in your county would take advantage of these digital inclusion assets if they were made available or do you feel like more education is needed to help people understand their value?

What makes your county different from other counties in Western NC (for example, what demographics, culture, environmental issues are unique to your county)?

What are the unique factors/considerations/ challenges related to digital inclusion that are specific to your county that we should be aware of?

Do you feel like the people in your county appreciate and understand the importance of this project?

On a scale of 1-10, how would you rate the digital skill level of the overall population in your county?

Rank these needs as they exist in your county? (3 is high, 1 is low)

Broadband Availability
Digital Skills Training
Device Lending Program

Broadband Affordability Relevancy Reliable Cellular Service

VISION

EVERYONE HAS ACCESS.

All citizens in Region A should have the ability to use the internet effectively with access to broadband infrastructure. Promoting affordable internet service and a digital device, along with basic computer skills, training and support will ensure individuals, businesses and communities participate fully and positively in the region's economy and society.

MISSION

OVERCOME ALL OBSTACLES.

The mission of Digital Inclusion in Region A is to overcome ALL the digital inclusion challenges faced in Region A- not just one. As the digital world continues to move forward, we plan to ensure our citizens will participate fully, thereby increasing their quality of life and improving the economic prosperity of the region.

THESE WERE DERIVED FROM STAKEHOLDER FEEDBACK.

Strategic Priorities for Region A

Improve AVAILABILITY of broadband throughout Region A.

- Work to improve internet connectivity, including broadband infrastructure and cell service, through collaboration with policy makers, businesses, local governments, and other local community groups. (1.1)
- Gather data on actual levels of available broadband and cell service to assist with future opportunities and decision-making. (1.2)
- Identify, promote, and increase free wifi across the region to increase accessibility. (1.3)

<u>Improve ADOPTION by creating digital programming that improves</u> literacy, enhances skills, builds confidence and empowers residents to fully participate in the digital world.

- Establish a comprehensive inventory of local digital literacy efforts as well as access points to acquire digital skills. (2.1)
- Provide training that targets specific community needs. (2.2)
- Enroll more residents in affordability programs. (2.3)
- · Identify and/or develop Digital Navigator programs to provide digital literacy training and support for other digital needs in the community. (2.4)
- · Partner with trusted organizations to provide space for digital training centers and/or support training events. (2.5)
- Create mobile digital units that can go on the road and offer access to training in a more accessible way. (2.6)
- Provide businesses with resources and training to assist with the development of an online presence. (2.7)

Improve ACCESS by ensuring that every person in Region A has access to a device that meets their needs to fully participate fully in the digital landscape.

- Promote and/or develop existing opportunities to remove barriers to device ownership. (3.1)
- Create and promote a device donation, refurbishment, and repair program. (3.2)
- · Increase the number and capacity of locations for public device access, particularly in lowadoption and low-access areas. (3.3)
- Provide technical support for device set-up, maintenance, and troubleshooting. (3.4)

Build structure and organization to support long-term Digital **Inclusion SUCCESS.**

- Assist with identifying and/or developing "Digital Champions" (a Digital Inclusion point-person) for each county/area within Region A. (4.1)
- Provide regional leadership and assist with capacity building. (4.2)
- Support Broadband Committee activities in each county. (4.3)
- Build awareness by developing an outreach and communication strategy to assist the communities within Region A with plan implementation and community engagement. (4.4)
- Pursue future funding opportunities that address digital inclusion. (4.5)

CHEROKEE COUNTY





CHEROKEE COUNTY, NC DIGITAL INCLUSION PLAN

Cherokee County resembles many rural communities in the challenges it faces regarding the digital inclusion landscape. It is the westernmost county of NC, bordering Tennessee to the west and Georgia to the south. The county is 467 square miles and the county seat is Murphy. Like the other Region A counties, the terrain is beautiful and mountainous and the population is sparse, with a population density of 53 people per square mile. Portions of the county fall within the Nantahala National Forest.

CURRENT STATE & DIGITAL DIVIDE OF CHEROKEE COUNTY

For the past 10 months, stakeholders in Cherokee County were engaged in a variety of ways including community meetings, 1-on-1 discussions and public surveys to determine the county's current state on digital inclusion ASSETS and NEEDS.

Following is the list of information that was compiled during that process.

CHEROKEE COUNTY-NC

29,167 RESIDENTS

12,471 HOUSEHOLDS

MEDIAN HOME VALUE: \$163,900

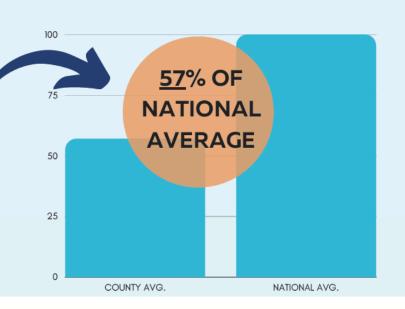
30-YEAR GROWTH: 44%

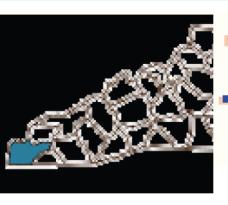
AVERAGE MEDIAN HOUSEHOLD INCOME:

\$40,793

PERSONS IN POVERTY:

15.1%





TIER 1

NC Dept. of Commerce County Economic Classification

AT-RISK

Appalachian Regional Commission Economic Status Classification



HIGHSCHOOL OR HIGHER:

88.8%

BACHELOR'S DEGREE OR HIGHER:

29.1%

UNEMPLOYMENT RATE:

3.7%

*DECEMBER 2022 DATA



DIGITAL INCLUSION DATA FOR CHEROKEE COUNTY, NC

83.6%

% population with 25/3 Mbps

35.9 %

% population with 100/20 Mbps

35.9 %

% population with Fiber

4.63%

% population with no providers

2.49%

% population with DSL only

52.8%

% population with broadband subscription

21.1 %

% population with no internet access

15.4%

% population
with computer or
device

8.1%

% population with only Smartphone

54.1%

People who have a household income less than \$20,000 and do not have an internet subscription

ASSET INVENTORY

*this is not an exhaustive list, but discloses most information gathered

for Cherokee County

BROADBAND

MOBILE/FIXED

Broadband exists in some areas. Unreliable and weak in many situations.

Providers include The Cable Co., Blue Ridge EMC, SkyTech (RiverStreet Networks)

PUBLIC WIFI

Public WiFi is limited, but available at:

Chamber of Commerce, Public Library, River St., Unaka Comm Ctr., Methodist Church, a few businesses

HOTSPOTS

Hotspot capability is tied to cell service, which is nonexistent and unreliable in many areas.

> Cherokee County Public Schools (CCPS)

RESIDENTS WITH BROADBAND SUBSCRIPTION

.ITERACY

DIGITAL LITERACY & SKILLS OPPORTUNITIES

- 1-1 tutoring available by appointment at Library
- Continuing education and small business classes at Tri County Community College

DEVICES

PUBLIC COMPUTER ACCESS POINTS & **DEVICE LENDING PROGRAMS**

- CCPS- enrolled students have access to a device for the school year
- Library- computer lab on site available to the public

BROADBAND

NEEDS IDENTIFIED

for Cherokee County

Better broadband infrastructure- coverage and reliability

- Improved cell phone service coverage- coverage and reliability
- · Increased ISP competition
- · More affordable ISP options
- · More public WiFi accessibility- quantity and quality
- · Indoor public WiFi locations
- Expanded town WiFi (area and bandwidth)
- Improved communications to enhance awareness and relevance of programs
- · Classes and tutoring for digital skills
- Better marketing of the benefits of learning digital skills
- Training that "meets people where they are" physical location, language, skill and comfort level
- Identify a "digital navigator" ("go-to" person)
- Device lending program
- Affordable device options
- Complete set-up, tutoring and troubleshooting for people with devices who are intimidated or unsure of their usage
- Improved, realistic mapping of actual coverage areas

FROM COMMUNITY INPUT

"Many areas of the county are with zero service (broadband or cellular)."

"If people don't want it, we need to train them on the usefulness."

"Being the farthest away from the state capital, we often get overlooked."

"Our mountains provide safe havens, but also digital crevices."

There are many needs that were identified for Cherokee County through this Digital Inclusion Planning process. While the list above isn't all inclusive, it includes those most frequently discussed.

Strategic Priorities for Cherokee County

#1 Improve AVAILABILITY of broadband throughout Cherokee County.

- Pursue future funding opportunities that address broadband access. (1.1)
- Identify, promote, and increase free WiFi across the county to identify accessibility, engaging with local community groups and other partners to utilize potential sites. (1.2)
- Create a map that depicts accurate broadband and cell service availability. (1.3)

#2

Improve ADOPTION by creating digital programming that improves literacy, enhances skills, builds confidence and empowers residents to fully participate in the digital world.

- Provide training that targets specific community needs. (2.1)
- Establish a comprehensive inventory of local digital literacy efforts. (2.2)
- Partner with trusted organizations to provide space for digital training centers and/or support training events. (2.3)
- Identify and/or develop Digital Navigator or similar programs to provide digital literacy training and support for other digital needs in the community. (2.4)
- Enroll more residents in affordability programs. (2.5)

#3

Improve ACCESS by ensuring that every person in Cherokee County has access to a device that meets their needs to fully participate fully in the digital landscape.

- Promote and/or develop existing opportunities to remove barriers to device ownership.
 (3.1)
- Create and promote a device donation, refurbishment, and repair program. (3.2)
- Increase the. number and capacity of locations for public device access, particularly in lowadoption and low-access areas. (3.3)
- Provide technical support for device set-up, maintenance, and troubleshooting. (3.4)

#4

Build structure and organization to support long-term Digital Inclusion SUCCESS.

- Designate a "Digital Champion" (a digital inclusion point-person) for Cherokee County.
 (4.1)
- Create and maintain an "information clearinghouse" to house all digital information for Cherokee County. (4.2)
- Build awareness by developing an outreach and communication strategy to assist with plan implementation and community engagement. (4.3)
- Pursue future funding opportunities that address digital inclusion. (4.4)
- Create a "mobile digital unit" that can go on the road and offer access to training in a more accessible way. (4.5)

CLAY COUNTY





CLAY COUNTY, NC DIGITAL INCLUSION PLAN

Clay County resembles many rural communities in the challenges it faces regarding the digital inclusion landscape. It is the smallest county in NC by total area and borders Georgia to the south. The county is 221 square miles and the county seat is Hayesville. Like the other Region A counties, the terrain is beautiful and mountainous and the population is sparse, with a population density of 41 people per square mile. Much of the county falls within the Nantahala National Forest.

CURRENT STATE & DIGITAL DIVIDE OF CLAY COUNTY

For the past 10 months, stakeholders in Clay County were engaged in a variety of ways including community meetings, 1-on-1 discussions and public surveys to determine the county's current state on digital inclusion ASSETS and NEEDS.

Following is the list of information that was compiled during that process.

CLAY COUNTY-NC

11,309 RESIDENTS

4,996 HOUSEHOLDS

MEDIAN HOME VALUE: \$197,600

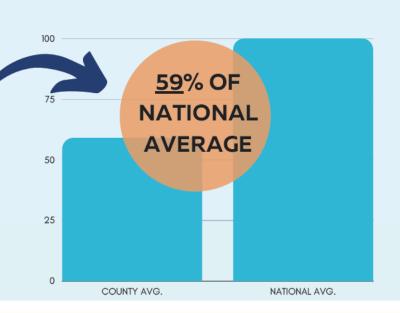
30-YEAR GROWTH: 58%

AVERAGE MEDIAN HOUSEHOLD INCOME:

\$42,160

PERSONS IN POVERTY:

16.4%





TIER 2

NC Dept. of Commerce County Economic Classification

Appalachian Regional Commission Economic Status Classification



HIGHSCHOOL OR HIGHER:

88.1%

BACHELOR'S DEGREE OR HIGHER:

27%

UNEMPLOYMENT RATE:

3.4%

*DECEMBER 2022 DATA



DIGITAL INCLUSION DATA FOR CLAY COUNTY, NC

81.8 %

% population with 25/3 Mbps

68.1 %

% population with 100/20 Mbps

65.6%

% population with Fiber

0.46%

% population with no providers

3.19 %

% population with DSL only

59.9%

% population with broadband subscription

20.7%

% population with no internet access

13.5 %

% population
with computer or
device

12.6%

% population with only Smartphone

21.5

People who have a household income less than \$20,000 and do not have an internet subscription

ASSET INVENTORY

*this is not an exhaustive list, but discloses most information gathered

for Clay County

BROADBAND

MOBILE/FIXED

Broadband exists in some areas. Unreliable and weak in many situations.

Providers include
Blue Ridge,
Frontier,
Windstream,
SkyTech, Blue Ridge
Mountain EMC

PUBLIC WIFI

Public WiFi is limited, but available at:

Clay Co. Rec.
Campground & Gym,
Public Library, Hinton
Ctr., Brasstown Comm
Ctr., DSS Lobby,
McDonalds

HOTSPOTS

Hotspot capability is tied to cell service, which is nonexistent and unreliable in many areas.

> Clay County Public Schools, Senior Center

60%

RESIDENTS WITH BROADBAND SUBSCRIPTION

ITERACY

DIGITAL LITERACY & SKILLS OPPORTUNITIES

- 1-1 tutoring available at Public Library
- Continuing education and small business classes at Tri County Community College

DEVICES

PUBLIC COMPUTER ACCESS POINTS & DEVICE LENDING PROGRAMS

- CCPS- enrolled students have access to a device for the school year
- Public Library- computer lab on site available to the public
- DSS- computers in lobby available to the public

BROADBAND

NEEDS IDENTIFIED

for Clay County

Better broadband infrastructure- coverage and reliability

- Improved cell phone service coverage- coverage and reliability
- · Increased ISP competition
- · More affordable ISP options
- · More public WiFi accessibility- quantity and quality
- · Indoor public WiFi locations
- Improved communications to enhance awareness and relevance of programs- highlighting opportunities and peaking interest to more people in the community
- · Classes and tutoring for digital skills
- Better marketing of the benefits of learning digital skills
- Training that "meets people where they are" physical location, language, skill and comfort level
- · A training "go to" person or organization
- Devices that can be "checked out", including I-pads for seniors
- Affordable device options
- · Classes for seniors at the Senior Centers
- Training for teachers and mentors
- Awareness on the relevance and importance of DI
- Improved, realistic mapping of actual coverage areas

FROM COMMUNITY INPUT

"Our senior population is growing faster than any other county in the state."

"Our people need to understand how much digital inclusion can help them."

"Our rural landscape makes it so expensive for companies to provide service."

"Having access to telehealth could really benefit our residents, especially the older ones."

There are many needs that were identified for Clay County through this Digital Inclusion Planning process. While the list above isn't all inclusive, it includes those most frequently discussed.

Strategic Priorities for Clay County

#1

Improve AVAILABILITY of broadband throughout Clay County.

- Pursue future funding opportunities that address broadband access. (1.1)
- Identify, promote, and increase free WiFi across the county to identify accessibility, engaging with local community groups and other partners to utilize potential sites. (1.2)
- Create a map that depicts accurate broadband and cell service availability. (1.3)

#2

Improve ADOPTION by creating digital programming that improves literacy, enhances skills, builds confidence and empowers residents to fully participate in the digital world.

- Provide training that targets specific community needs. (2.1)
- Establish a comprehensive inventory of local digital literacy efforts. (2.2)
- Partner with trusted organizations to provide space for digital training centers and/or support training events. (2.3)
- Identify and/or develop Digital Navigator or similar programs to provide digital literacy training and support for other digital needs in the community. (2.4)
- Enroll more residents in affordability programs. (2.5)

#3

Improve ACCESS by ensuring that every person in Clay County has access to a device that meets their needs to fully participate fully in the digital landscape.

- Promote and/or develop existing opportunities to remove barriers to device ownership.
 (3.1)
- Create and promote a device donation, refurbishment, and repair program. (3.2)
- Increase the. number and capacity of locations for public device access, particularly in lowadoption and low-access areas. (3.3)
- Provide technical support for device set-up, maintenance, and troubleshooting. (3.4)

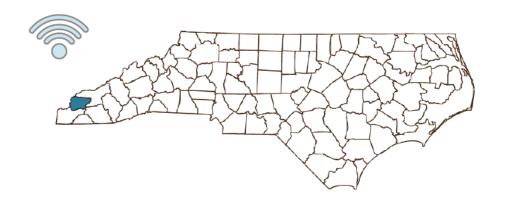
#4

Build structure and organization to support long-term Digital Inclusion SUCCESS.

- Designate a "Digital Champion" (a digital inclusion point-person) for Clay County. (4.1)
- Create and maintain an "information clearinghouse" to house all digital information for Clay County. (4.2)
- Build awareness by developing an outreach and communication strategy to assist with plan implementation and community engagement. (4.3)
- Pursue future funding opportunities that address digital inclusion. (4.4)
- Create and deploy a mobile maintenance/troubleshooting unit. (4.5)

GRAHAM COUNTY





GRAHAM COUNTY, NC DIGITAL INCLUSION PLAN

Graham County resembles many rural communities in the challenges it faces regarding the digital inclusion landscape. It is the third-least populated county of NC. The county is 302 square miles and the county seat is Robbinsville. Like the other Region A counties, the terrain is beautiful and mountainous and the population is sparse, with a population density of 27 people per square mile. Graham County is home to many lakes including Fontana, Santeelah, Cheoah, Calderwood and Nantahala, as well as the Cheoah River which is well-known for its class IV and V whitewater rapids. Fontana Dam is the tallest dam east of the Rockies and is located here. It is owned by the TVA (Tennessee Valley Authority), the largest public power company in the United States. Two-thirds of the county is in the Nantahala National Forest.

CURRENT STATE & DIGITAL DIVIDE OF GRAHAM COUNTY

For the past 10 months, stakeholders in Graham County were engaged in a variety of ways including community meetings, 1-on-1 discussions and public surveys to determine the county's current state on digital inclusion ASSETS and NEEDS.

Following is the list of information that was compiled during that process.

GRAHAM COUNTY-NC

8,043 RESIDENTS

3,393 HOUSEHOLDS

MEDIAN HOME VALUE: \$119,000

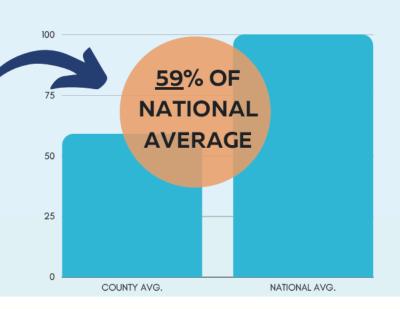
30-YEAR GROWTH: 11%

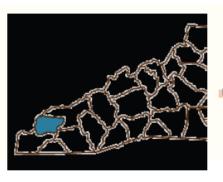
AVERAGE MEDIAN HOUSEHOLD INCOME:

\$42,207

PERSONS IN POVERTY:

16.6%





TIER 1

NC Dept. of Commerce County Economic Classification

AT-RISK

Appalachian Regional Commission Economic Status Classification



HIGHSCHOOL OR HIGHER:

82%

BACHELOR'S DEGREE OR HIGHER:

13.3%

UNEMPLOYMENT RATE:

5%

*DECEMBER 2022 DATA



DIGITAL INCLUSION DATA FOR GRAHAM COUNTY, NC

66.1 %

% population with 25/3 Mbps

5.3 %

% population with 100/20 Mbps

5.3

%

% population with Fiber

2.89%

% population with no providers

13.9 %

% population with DSL only

43.5 %

% population with broadband subscription

36.2%

% population with no internet access

31.5 %

% population
with computer or
device

8.1%

% population with only Smartphone

38.8%

People who have a household income less than \$20,000 and do not have an internet subscription

ASSET INVENTORY

*this is not an exhaustive list, but discloses most information gathered

for Graham County

BROADBAND

MOBILE/FIXED

Broadband exists in some areas. Unreliable and weak in many situations.

> Providers include Balsam West. Frontier, StarLink, Hughes Net, Zito Media

PUBLIC WIFI

Public WiFi is limited, but available at:

Library, Town, Methodist Church. Five Points Ctr.. Elementary & High School, Wendys, **McDonalds**

HOTSPOTS

Hotspot capability is tied to cell service, which is nonexistent and unreliable in many areas.

> **Graham County Public Schools**

RESIDENTS WITH BROADBAND SUBSCRIPTION

ITERACY

DIGITAL LITERACY & SKILLS OPPORTUNITIES

- 1-1 sessions available at Five Points Community Center
- Continuing education and small business classes at Tri County Community College

DEVICES

PUBLIC COMPUTER ACCESS POINTS & **DEVICE LENDING PROGRAMS**

- GCPS- enrolled students have access to a device for the school year
- Graham and Snowbird Public Libraries- computer lab on site available to the public
- Five Points Community Center- computers on site available to the public

BROADBAND

NEEDS IDENTIFIED

for Graham County

Better broadband infrastructure- coverage and reliability

- Improved cell phone service coverage- coverage and reliability
- · Increased ISP competition
- · More affordable ISP options
- · More public WiFi accessibility- quantity and quality
- Indoor public WiFi locations like community centers and rescue squads
- Expanded town WiFi (area and bandwidth)
- Improved communications to enhance awareness and relevance of programs- highlighting opportunities and peaking interest to more people in the community
- · Classes and tutoring for digital skills
- Better marketing of the benefits of learning digital skills
- Training that "meets people where they are" physical location, language, skill and comfort level
- A training "go to" person or organization
- Devices that can be "checked out"
- · Affordable device options
- More services for the most rural areas, where both cell service and broadband are non-existent
- Improved, realistic mapping of actual coverage areas

FROM COMMUNITY INPUT

"I missed an important online job interview because my internet stopped working."

"The entire road of houses I live on do not have broadband or hotspot access."

"I pay my internet bill every month even though it only works about half the time."

"Please teach people this is important and to move away from the "make do" mentality."

There are many needs that were identified for Graham County through this Digital Inclusion Planning process. While the list above isn't all inclusive, it includes those most frequently discussed.

Strategic Priorities for Graham County

#1

Improve AVAILABILITY of broadband throughout Graham County.

- Pursue future funding opportunities that address broadband access. (1.1)
- Identify, promote, and increase free WiFi across the county, particularly in rural areas, to identify accessibility, engaging with local community groups and other partners to utilize potential sites. (1.2)
- Create a map that depicts accurate broadband and cell service availability. (1.3)

#2

Improve ADOPTION by creating digital programming that improves literacy, enhances skills, builds confidence and empowers residents to fully participate in the digital world.

- Provide training that targets specific community needs. (2.1)
- Establish a comprehensive inventory of local digital literacy efforts. (2.2)
- Partner with trusted organizations to provide space for digital training centers and/or support training events. (2.3)
- Identify and/or develop Digital Navigator or similar programs to provide digital literacy training and support for other digital needs in the community. (2.4)
- Enroll more residents in affordability programs. (2.5)

#3

Improve ACCESS by ensuring that every person in Graham County has access to a device that meets their needs to fully participate fully in the digital landscape.

- Enable accessible and user-friendly community centers and other public spaces with internet and device capabilities, particularly in low-adoption and low-access areas. (3.1)
- Promote and/or develop existing opportunities to remove barriers to device ownership.
 (3.2)
- Provide technical support for set-up, maintenance, and troubleshooting. (3.3)
- Create and promote a device donation, repair, and refurbishment program. (3.4)

#4

Build structure and organization to support long-term Digital Inclusion SUCCESS.

- Designate a "Digital Champion" (a digital inclusion point-person) for Graham County. (4.1)
- Create and maintain an "information clearinghouse" to house all digital information for Graham County. (4.2)
- Build awareness by developing an outreach and communication strategy to assist with plan implementation and community engagement. (4.3)
- Pursue future funding opportunities that address digital inclusion. (4.4)
- Create and deploy a mobile maintenance/troubleshooting unit. (4.5)

HAYWOOD COUNTY





HAYWOOD COUNTY, NC DIGITAL INCLUSION PLAN

Haywood County resembles many rural communities in the challenges it faces regarding the digital inclusion landscape. It is the most eastern county in Region A, bordering Buncombe County (Asheville) to the east. The county is 555 square miles and the county seat is Waynesville. Like the other Region A counties, the terrain is beautiful and mountainous and the population is sparse, with a population density of 98 people per square mile. Portions of the county fall within the Great Smoky Mountains National Park as well as the Pisgah National Forest.

CURRENT STATE & DIGITAL DIVIDE OF HAYWOOD COUNTY

For the past 10 months, stakeholders in Haywood County were engaged in a variety of ways including community meetings, 1-on-1 discussions and public surveys to determine the county's current state on digital inclusion ASSETS and NEEDS.

Following is the list of information that was compiled during that process.

62,476 RESIDENTS

26,653 HOUSEHOLDS

MEDIAN HOME VALUE: \$185,600

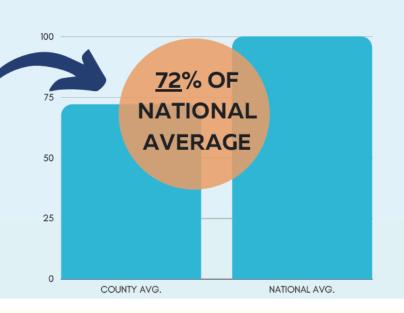
30-YEAR GROWTH: 33%

AVERAGE MEDIAN HOUSEHOLD INCOME:

\$51,548

PERSONS IN POVERTY:

13.6%





TIER 2 TRANSITIONAL

NC Dept. of Commerce County Economic Classification

Appalachian Regional Commission Economic Status Classification



HIGHSCHOOL **OR HIGHER:**

88.5%

BACHELOR'S DEGREE OR HIGHER:

27.8%

UNEMPLOYMENT RATE:

2.7%

*DECEMBER 2022 DATA



DIGITAL INCLUSION DATA FOR HAYWOOD COUNTY, NC

83.5 %

% population with 25/3 Mbps

81.9 %

% population with 100/20 Mbps

8.22 %

% population with Fiber

0.18 %

% population with no providers

0.09%

% population with DSL only

52.4%

% population with broadband subscription

23.5%

% population with no internet access

15.3 %

% population
with computer or
device

9.7%

% population with only Smartphone

29 %

People who have a household income less than \$20,000 and do not have an internet subscription

ASSET INVENTORY

*this is not an exhaustive list, but discloses most information gathered

for Haywood County

BROADBAND

MOBILE/FIXED

Broadband exists in some areas. Unreliable and weak in many situations.

Providers include AT & T, Carolina Mountain Cablevision, Charter Communications, SkyRunner Internet, Telemetrics

PUBLIC WIFI

Public WiFi is limited, but available at:

Public Libraries, Senior Ctr., NC Works, Folkmoot Ctr., Haywood CC, several local businesses

HOTSPOTS

Hotspot capability is tied to cell service, which is nonexistent and unreliable in many areas.

Haywood County
Public Schools,
Libraries

52%

RESIDENTS WITH BROADBAND SUBSCRIPTION

-ITERACY

DIGITAL LITERACY & SKILLS OPPORTUNITIES

- 1-1 sessions available at multiple Library locations
- Computer workshops and tutoring at NC Works Center
- Continuing education and small business classes at Haywood Community College

DEVICES

PUBLIC COMPUTER ACCESS POINTS & DEVICE LENDING PROGRAMS

- HCPS- enrolled students have access to a device for the school year
- NC Works Career Center- computer lab on site available to the public
- Haywood Community College- loans devices to enrolled students
- Community Centers in the process of making computers available for public use

BROADBAND

NEEDS IDENTIFIED

for Haywood County

Better broadband infrastructure- coverage and reliability

- Improved cell phone service coverage- coverage and reliability
- · Increased ISP competition
- · More affordable ISP options
- · More public WiFi accessibility- quantity and quality
- · Indoor public WiFi locations
- Expanded town WiFi (area and bandwidth)
- Improved communications to enhance awareness and relevance of programs- highlighting opportunities and peaking interest to more people in the community
- · Classes and tutoring for digital skills
- Better marketing of the benefits of learning digital skills
- Training that "meets people where they are" physical location, language, skill and comfort level
- A training "go to" person or organization
- · Devices that can be "checked out"
- Affordable device options
- Complete set-up, tutoring and troubleshooting for people with devices who are intimidated or unsure of their usage
- Improved, realistic mapping of actual coverage areas

FROM COMMUNITY INPUT

"Our older adults sometimes struggle with relevancy when it comes to this topic."

"Even if we have the service, I'm not sure everyone can afford it."

"You can't even apply for a job in town without internet. We HAVE to fix this."

"Our kids continue to fall behind because of this issue... it's sad."

There are many needs that were identified for Haywood County through this Digital Inclusion Planning process. While the list above isn't all inclusive, it includes those most frequently discussed.

Strategic Priorities for Haywood County

#1

Improve AVAILABILITY of broadband throughout Haywood County.

- Pursue future funding opportunities that address broadband access. (1.1)
- Identify, promote, and increase free WiFi across the county, particularly in rural areas, to identify accessibility, engaging with local community groups and other partners to utilize potential sites. (1.2)
- Create a map that depicts accurate broadband and cell service availability. (1.3)

#2

Improve ADOPTION by creating digital programming that improves literacy, enhances skills, builds confidence and empowers residents to fully participate in the digital world.

- Provide training that targets specific community needs. (2.1)
- Establish a comprehensive inventory of local digital literacy efforts. (2.2)
- Partner with trusted organizations to provide space for digital training centers and/or support training events. (2.3)
- Identify and/or develop Digital Navigator or similar programs to provide digital literacy training and support for other digital needs in the community. (2.4)
- Enroll more residents in affordability programs. (2.5)

#3

Improve ACCESS by ensuring that every person in Haywood County has access to a device that meets their needs to fully participate fully in the digital landscape.

- Promote and/or develop existing opportunities to remove barriers to device ownership. (3.1)
- Create and promote a device donation, repair, and refurbishment program. (3.2)
- Increase the number of locations offering public access to usable devices, particularly in low-adoption and low-access areas. (3.3)
- Provide technical support for device set-up, maintenance, and troubleshooting. (3.4)

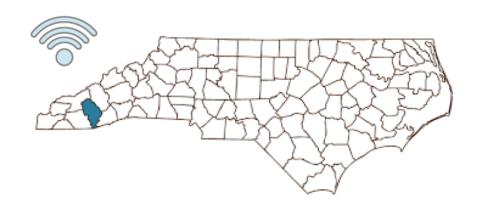
#4

Build structure and organization to support long-term Digital Inclusion SUCCESS.

- Designate a "Digital Champion" (a digital inclusion point-person) for Haywood County.
 (4.1)
- Create and maintain an "information clearinghouse" to house all digital information for Haywood County. (4.2)
- Build awareness by developing an outreach and communication strategy to assist with plan implementation and community engagement. (4.3)
- Pursue future funding opportunities that address digital inclusion. (4.4)
- Create and deploy a mobile maintenance/troubleshooting unit. (4.5)

JACKSON COUNTY





JACKSON COUNTY, NC DIGITAL INCLUSION PLAN

Jackson County resembles many rural communities in the challenges it faces regarding the digital inclusion landscape. However, it is unique in that it boasts the only university in Region A- Western Carolina University with an enrollment of 10,517 and is also home to Southwestern Community College with an enrollment of 2,366. The county is 495 square miles and the county seat is Sylva. 10% of the population identify as Native American, mostly Cherokee, and part of the Qualla Boundary is located within the county. Like the other Region A counties, the terrain is beautiful and mountainous and the population is sparse, with a population density of 68 people per square mile.

CURRENT STATE & DIGITAL DIVIDE OF JACKSON COUNTY

For the past 10 months, stakeholders in Jackson County were engaged in a variety of ways including community meetings, 1-on-1 discussions and public surveys to determine the county's current state on digital inclusion ASSETS and NEEDS.

Following is the list of information that was compiled during that process.

43,410 RESIDENTS

16,773 HOUSEHOLDS

MEDIAN **HOME VALUE:** \$206,900

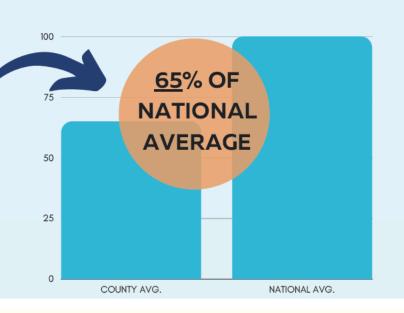
30-YEAR GROWTH: 61%

AVERAGE MEDIAN HOUSEHOLD INCOME:

\$46,820

PERSONS IN POVERTY:

16.6%





TIER 2 TRANSITIONAL

NC Dept. of Commerce County Economic Classification

Appalachian Regional Commission Economic Status Classification



HIGHSCHOOL **OR HIGHER:**

88%

BACHELOR'S DEGREE OR HIGHER:

28.4%

UNEMPLOYMENT RATE:

3.1%

*DECEMBER 2022 DATA



DIGITAL INCLUSION DATA FOR JACKSON COUNTY, NC

60.5%

% population with 25/3 Mbps

36.4%

% population with 100/20 Mbps

36.4%

% population with Fiber

1.8 %

% population with no providers

1.9 %

% population with DSL only

52.6 %

% population with broadband subscription

21.5%

% population with no internet access

13.3 %

% population
with computer or
device

10.2%

% population with only Smartphone

43.3

People who have a household income less than \$20,000 and do not have an internet subscription

ASSET INVENTORY

*this is not an exhaustive list, but discloses most information gathered

for Jackson County

BROADBAND

MOBILE/FIXED

Broadband exists in some areas. Unreliable and weak in many situations.

> Providers include BalsamWest, Morris Broadband, SkyFi, SkyWave, Frontier, Zito

PUBLIC WIFI

Public WiFi is limited, but available at:

Downtown Sylva, Public Library, JC Rec Park, WCU Campus, SCC Campus, several fast food restaurants and local businesses

HOTSPOTS

Hotspot capability is tied to cell service, which is nonexistent and unreliable in many areas.

JC Public Schools, Fontana Library, Department on Aging

53%) RESIDENTS WITH BROADBAND SUBSCRIPTION

ITERACY

DIGITAL LITERACY & SKILLS OPPORTUNITIES

- 1-1 tutoring available by appointment at Cashiers and Sylva Public Libraries
- Continuing education and small business classes at Southwestern Community College

DEVICES

PUBLIC COMPUTER ACCESS POINTS & **DEVICE LENDING PROGRAMS**

- JCPS- enrolled students have access to a device for the school vear
- JC Public Library- chromebooks available for Seniors to check out, computer lab on site available to the public
- SCC- computer lab on site available to the public

NEEDS IDENTIFIED

for Jackson County

Better broadband infrastructure- coverage and reliability

- Improved cell phone service coverage- coverage and reliability
- · Increased ISP competition
- · More affordable ISP options
- · More public WiFi accessibility- quantity and quality
- · Indoor public WiFi locations
- Expanded town WiFi (area and bandwidth)
- Improved communications to enhance awareness and relevance of programs- highlighting opportunities and peaking interest to more people in the community
- · Classes and tutoring for digital skills
- Better marketing of the benefits of learning digital skills
- Training that "meets people where they are" physical location, language, skill and comfort level
- A training "go to" person or organization
- · Devices that can be "checked out"
- Affordable device options
- Complete set-up, tutoring and troubleshooting for people with devices who are intimidated or unsure of their usage
- Improved, realistic mapping of actual coverage areas

FROM COMMUNITY INPUT

"The service I was told I would have at my home is not even close to the reality."

"Just last week I loaded my kids in the car and drove into town at 10PM so they could turn in their online homework."

"We have a University close by, but that doesn't seem to help our internet speeds."

"Even in a town with a college and a university, we still have no shortage of internet dead zones."

There are many needs that were identified for Jackson County through this Digital Inclusion Planning process. While the list above isn't all inclusive, it includes those most frequently discussed.

Strategic Priorities for Jackson County

#1

Improve AVAILABILITY of broadband throughout Jackson County.

- Pursue future funding opportunities that address broadband access. (1.1)
- Identify, promote, and increase free WiFi across the county to identify accessibility, engaging with local community groups and other partners to utilize potential sites. (1.2)
- Create a map that depicts accurate broadband and cell service availability. (1.3)

#2

Improve ADOPTION by creating digital programming that improves literacy, enhances skills, builds confidence and empowers residents to fully participate in the digital world.

- Provide training that targets specific community needs. (2.1)
- Establish a comprehensive inventory of local digital literacy efforts. (2.2)
- Partner with trusted organizations to provide space for digital training centers and/or support training events. (2.3)
- Identify and/or develop Digital Navigator or similar programs to provide digital literacy training and support for other digital needs in the community. (2.4)
- Enroll more residents in affordability programs. (2.5)

#3

Improve ACCESS by ensuring that every person in Jackson County has access to a device that meets their needs to fully participate fully in the digital landscape.

- Promote and/or develop existing opportunities to remove barriers to device ownership. (3.1)
- Create and promote a device donation, repair, and refurbishment program. (3.2)
- Increase the number of locations offering public access to usable devices, particularly in low-adoption and low-access areas. (3.3)
- Provide technical support for device set-up, maintenance, and troubleshooting. (3.4)

#4

Build structure and organization to support long-term Digital Inclusion SUCCESS.

- Designate a "Digital Champion" (a digital inclusion point-person) for Jackson County. (4.1)
- Create and maintain an "information clearinghouse" to house all digital information for Jackson County. (4.2)
- Build awareness by developing an outreach and communication strategy to assist with plan implementation and community engagement. (4.3)
- Pursue future funding opportunities that address digital inclusion. (4.4)
- Create and deploy a mobile maintenance/troubleshooting unit. (4.5)

MACON COUNTY





MACON COUNTY, NC DIGITAL INCLUSION PLAN

Macon County resembles many rural communities in the challenges it faces regarding the digital inclusion landscape. It is 46% US Forest Service land and borders Georgia to the south. The county is 520 square miles and the county seat is Franklin. Best known for the waterfalls, the terrain is beautiful and mountainous and the population is sparse, with a population density of 58 people per square mile. The Nantahala River runs through the county and is one of the most popular rafting destinations in the US.

CURRENT STATE & DIGITAL DIVIDE OF MACON COUNTY

For the past 10 months, stakeholders in Macon County were engaged in a variety of ways including community meetings, 1-on-1 discussions and public surveys to determine the county's current state on digital inclusion ASSETS and NEEDS.

Following is the list of information that was compiled during that process.

37,564 RESIDENTS

15,921 HOUSEHOLDS

MEDIAN HOME VALUE: \$171,700

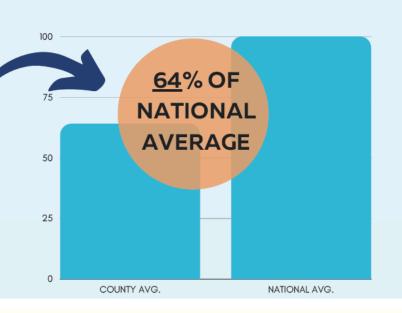
30-YEAR GROWTH: 59%

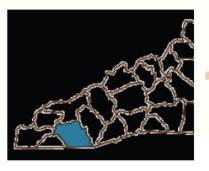
AVERAGE MEDIAN HOUSEHOLD INCOME:

\$45,703

PERSONS IN POVERTY:

12.9%





TIER 2 TRANSITIONAL

NC Dept. of Commerce County Economic Classification

Appalachian Regional Commission Economic Status Classification



HIGHSCHOOL **OR HIGHER:**

89%

BACHELOR'S DEGREE OR HIGHER:

23.9%

UNEMPLOYMENT RATE:

2.9%

*DECEMBER 2022 DATA



DIGITAL INCLUSION DATA FOR MACON COUNTY, NC

69.4%

% population with 25/3 Mbps

52.6 %

% population with 100/20 Mbps

52.6 %

% population with Fiber

1.57 %

% population with no providers

7.64%

% population with DSL only

57.8%

% population with broadband subscription

21.2%

% population with no internet access

14.7%

% population
with computer or
device

7.7%

% population with only Smartphone

24 %

People who have a household income less than \$20,000 and do not have an internet subscription

ASSET INVENTORY

*this is not an exhaustive list, but discloses most information gathered

for Macon County

BROADBAND

MOBILE/FIXED

Broadband exists in some areas. Unreliable and weak in many situations.

Providers include BalsamWest, Frontier, Morris Broadband

PUBLIC WIFI

Public WiFi is limited, but available at:

Library, Town, Various countydesignated spots, several local businesses

HOTSPOTS

Hotspot capability is tied to cell service, which is nonexistent and unreliable in many areas.

Macon County Public Schools, Library

RESIDENTS WITH BROADBAND SUBSCRIPTION

ITERACY

DIGITAL LITERACY & SKILLS OPPORTUNITIES

- 1-1 sessions available at Library
- Continuing education and small business classes at Southwestern Community College

DEVICES

PUBLIC COMPUTER ACCESS POINTS & DEVICE LENDING PROGRAMS

- MCPS- enrolled students have access to a device for the school year
- Public Libraries- computer lab on site available to the public and a device lending program

BROADBAND

NEEDS IDENTIFIED

for Macon County

Better broadband infrastructure- coverage and reliability

- Improved cell phone service coverage- coverage and reliability
- · Increased ISP competition
- · More affordable ISP options
- · More public WiFi accessibility- quantity and quality
- · Indoor public WiFi locations
- Expanded town WiFi (area and bandwidth)
- Improved communications to enhance awareness and relevance of programs- highlighting opportunities and peaking interest to more people in the community
- · Classes and tutoring for digital skills
- Better marketing of the benefits of learning digital skills
- Training that "meets people where they are" physical location, language, skill and comfort level
- A training "go to" person or organization
- · Devices that can be "checked out"
- · Affordable device options
- Complete set-up, tutoring and troubleshooting for people with devices who are intimidated or unsure of their usage
- Improved, realistic mapping of actual coverage areas

FROM COMMUNITY INPUT

"My kids get their work done at school in half the time because the internet is so much better."

"I don't teach online classes anymore because my internet connection is too shaky."

"My co-worker has great internet access at home, but has no idea how or why to use it."

"My grandmother got a tablet for her birthday, but she is afraid it will 'break' so she won't use it."

There are many needs that were identified for Macon County through this Digital Inclusion Planning process. While the list above isn't all inclusive, it includes those most frequently discussed.

Strategic Priorities for Macon County

Improve AVAILABILITY of broadband throughout Macon County.

- Pursue future funding opportunities that address broadband access. (1.1)
- Identify, promote, and increase free WiFi across the county to identify accessibility, engaging with local community groups and other partners to utilize potential sites. (1.2)
- Create a map that depicts accurate broadband and cell service availability. (1.3)

#2

Improve ADOPTION by creating digital programming that improves literacy, enhances skills, builds confidence and empowers residents to fully participate in the digital world.

- Provide training that targets specific community needs. (2.1)
- Establish a comprehensive inventory of local digital literacy efforts. (2.2)
- Partner with trusted organizations to provide space for digital training centers and/or support training events. (2.3)
- Identify and/or develop Digital Navigator or similar programs to provide digital literacy training and support for other digital needs in the community. (2.4)
- Enroll more residents in affordability programs. (2.5)

#3

Improve ACCESS by ensuring that every person in Macon County has access to a device that meets their needs to fully participate fully in the digital landscape.

- Promote and/or develop existing opportunities to remove barriers to device ownership.
 (3.1)
- Create and promote a device donation, repair, and refurbishment program. (3.2)
- Increase the number of locations offering public access to usable devices, particularly in low-adoption and low-access areas. (3.3)
- Provide technical support for device set-up, maintenance, and troubleshooting. (3.4)

#4

Build structure and organization to support long-term Digital Inclusion SUCCESS.

- Designate a "Digital Champion" (a digital inclusion point-person) for Macon County. (4.1)
- Create and maintain an "information clearinghouse" to house all digital information for Macon County. (4.2)
- Build awareness by developing an outreach and communication strategy to assist with plan implementation and community engagement. (4.3)
- Pursue future funding opportunities that address digital inclusion. (4.4)
- Create and deploy a mobile maintenance/troubleshooting unit. (4.5)

SWAIN COUNTY





SWAIN COUNTY, NC DIGITAL INCLUSION PLAN

Swain County resembles many rural communities in the challenges it faces regarding the digital inclusion landscape. It holds more of the Great Smoky Mountains National Park than any other county in North Carolina or Tennesee. Twenty-nine percent of the population is Native American, and a portion of the Qualla Boundary falls within the County border. The county is 541 square miles and the county seat is Bryson City. Like the other Region A counties, the terrain is beautiful and mountainous and the population is sparse, with a population density of 25 people per square mile.

CURRENT STATE & DIGITAL DIVIDE OF SWAIN COUNTY

For the past 10 months, stakeholders in Swain County were engaged in a variety of ways including community meetings, 1-on-1 discussions and public surveys to determine the county's current state on digital inclusion ASSETS and NEEDS.

Following is the list of information that was compiled during that process.

14,136 RESIDENTS

5,620 HOUSEHOLDS

MEDIAN HOME VALUE: \$149,300

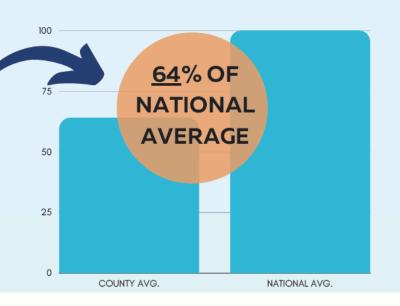
30-YEAR GROWTH: 25%

AVERAGE MEDIAN HOUSEHOLD INCOME:

\$45,554

PERSONS IN POVERTY:

13.9%





TIER 2 TRANSITIONAL

NC Dept. of Commerce County Economic Classification

Appalachian Regional Commission Economic Status Classification



HIGHSCHOOL **OR HIGHER:**

83.3%

BACHELOR'S DEGREE OR HIGHER:

20.6%

UNEMPLOYMENT RATE:

2.7%

*DECEMBER 2022 DATA



DIGITAL INCLUSION DATA FOR SWAIN COUNTY, NC

67.4%

% population with 25/3 Mbps

3.06%

% population with 100/20 Mbps

3.06%

% population with Fiber

0.6

% population with no providers

0.6

% population with DSL only

44.9%

% population with broadband subscription

33.9%

% population with no internet access

24.4%

% population
with computer or
device

12.6%

% population with only Smartphone

4 %

People who have a household income less than \$20,000 and do not have an internet subscription

ASSET INVENTORY

*this is not an exhaustive list, but discloses most information gathered

for Swain County

BROADBAND

MOBILE/FIXED

Broadband exists in some areas. Unreliable and weak in many situations.

> Providers include Balsam West. SkyWave, Zito Media

PUBLIC WIFI

Public WiFi is limited, but available at:

Downtown Bryson City, Public Library, Swain County Rec Park, several local businesses

HOTSPOTS

Hotspot capability is tied to cell service, which is nonexistent and unreliable in many areas.

SC Public Schools. Fontana Library

RESIDENTS WITH BROADBAND SUBSCRIPTION

ITERACY

DIGITAL LITERACY & SKILLS OPPORTUNITIES

- 1-1 tutoring available by appointment at Public Library
- Continuing education and small business classes at Southwestern Community College

DEVICES

PUBLIC COMPUTER ACCESS POINTS & DEVICE LENDING PROGRAMS

- SCPS- enrolled students have access to a device for the school year
- Public Library- computer lab on site available to the public

BROADBAND

NEEDS IDENTIFIED

for Swain County

Better broadband infrastructure- coverage and reliability

- Improved cell phone service coverage- coverage and reliability
- · Increased ISP competition
- · More affordable ISP options
- · More public WiFi accessibility- quantity and quality
- · Indoor public WiFi locations
- Expanded town WiFi (area and bandwidth)
- Improved communications to enhance awareness and relevance of programs- highlighting opportunities and peaking interest to more people in the community
- · Classes and tutoring for digital skills
- Better marketing of the benefits of learning digital skills
- Training that "meets people where they are"- physical location, language, skill and comfort level
- A training "go to" person or organization
- · Devices that can be "checked out"
- · Affordable device options
- Complete set-up, tutoring and troubleshooting for people with devices who are intimidated or unsure of their usage
- Improved, realistic mapping of actual coverage areas

FROM COMMUNITY INPUT

"I hope we are finally going to do something positive about this huge problem in WNC."

"I will save so much money and time if I can get better service that will allow me to work remotely."

"We moved here not having any idea the technology issues were this serious. It's been a huge struggle."

"Our family has three hotspots but none of them work because of the horrible cell service. It's a wasted resource."

There are many needs that were identified for Swain County through this Digital Inclusion Planning process. While the list above isn't all inclusive, it includes those most frequently discussed.

Strategic Priorities for Swain County

#1

Improve AVAILABILITY of broadband throughout Swain County.

- Pursue future funding opportunities that address broadband access. (1.1)
- Identify, promote, and increase free WiFi across the county to identify accessibility, engaging with local community groups and other partners to utilize potential sites. (1.2)
- Create a map that depicts accurate broadband and cell service availability. (1.3)

#2

Improve ADOPTION by creating digital programming that improves literacy, enhances skills, builds confidence and empowers residents to fully participate in the digital world.

- Provide training that targets specific community needs. (2.1)
- Establish a comprehensive inventory of local digital literacy efforts. (2.2)
- Partner with trusted organizations to provide space for digital training centers and/or support training events. (2.3)
- Identify and/or develop Digital Navigator or similar programs to provide digital literacy training and support for other digital needs in the community. (2.4)
- Enroll more residents in affordability programs. (2.5)

#3

Improve ACCESS by ensuring that every person in Swain County has access to a device that meets their needs to fully participate fully in the digital landscape.

- Promote and/or develop existing opportunities to remove barriers to device ownership.
 (3.1)
- Create and promote a device donation, repair, and refurbishment program. (3.2)
- Increase the number of locations offering public access to usable devices, particularly in low-adoption and low-access areas. (3.3)
- Provide technical support for device set-up, maintenance, and troubleshooting. (3.4)

#4

Build structure and organization to support long-term Digital Inclusion SUCCESS.

- Designate a "Digital Champion" (a Digital Inclusion point-person) for Swain County. (4.1)
- Continue to update https://smokymountaintechworks.org Swain County's "Information Clearinghouse" for all Digital Inclusion Information. (4.2)
- Build awareness by developing an outreach and communication strategy to assist with plan implementation and community engagement. (4.3)
- Pursue future funding opportunities that address digital inclusion. (4.4)
- Create and deploy a mobile maintenance/troubleshooting unit. (4.5)

THE QUALLA BOUNDARY





EBCI is located on the Qualla Boundary, part of Region A in Western NC.



The Qualla Boundary is divided into 7 communities, which are similar to townships:

- Big Cove
- Birdtown
- Cherokee County
- Paintown
- Snowbird
- Wolftown
- Yellowhill



QUALLA BOUNDARY, NC- EBCI DIGITAL INCLUSION PLAN

The Qualla Boundary resembles many rural communities in the challenges it faces regarding the digital inclusion landscape. However, it is unique in that it is not a NC County, but is territory held as a land trust by the US government for the Eastern Band of Cherokee Indians. The largest portions lie in Haywood, Jackson and Swain Counties and is centered on the community of Cherokee- the tribal Capital for the EBCI. The Boundary is 82 square miles and has its own schools, law enforcement, rescue services, a hospital and gaming casino, known as Harrah's Cherokee Casino.

CURRENT STATE & DIGITAL DIVIDE OF THE QUALLA BOUNDARY

For the past 10 months, stakeholders on the Qualla Boundary were engaged in a variety of ways including community meetings, 1-on-1 discussions and public surveys to determine the county's current state on digital inclusion ASSETS and NEEDS.

Following is the list of information that was compiled during that process.

QUALLA BOUNDARY-NC

9,600 RESIDENTS

946 HOUSEHOLDS

MEDIAN HOME VALUE: \$136,000

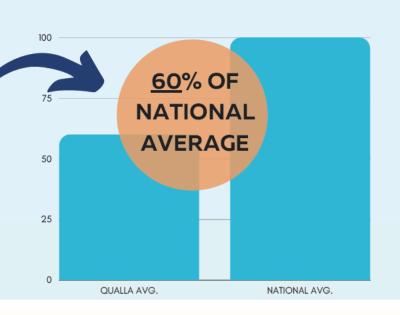
% OF HOME OWNERSHIP: 74.3%

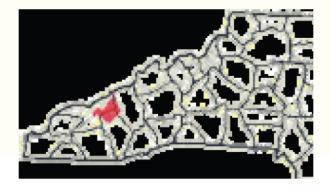
AVERAGE MEDIAN HOUSEHOLD INCOME:

\$43,382

PERSONS IN POVERTY:

14.5%





DIVERSITY

AMERICAN INDIAN & ALASKAN NATIVE:

WHITE:

ASIAN:

82%

12%

2%

CHEROKEE, NC &
THE QUALLA BOUNDARY ARE
HOME TO THE
EASTERN BAND OF
CHEROKEE INDIANS



ASSET INVENTORY

*this is not an exhaustive list, but discloses most information gathered

for the Qualla Boundary

BROADBAND

MOBILE/FIXED

Broadband exists in some areas. Unreliable and weak in many situations.

Providers include Cherokee Broadband, Cherokee Cablevision HughesNet, Frontier

PUBLIC WIFI

Public WiFi is limited, but available at:

Downtown Cherokee, Visitor Center, several local businesses & restaurants

HOTSPOTS

Hotspot capability is tied to cell service, which is non-existent and unreliable in many areas.

Qualla Boundary Library, Community Centers

LITERACY

DIGITAL LITERACY & SKILLS OPPORTUNITIES

 Continuing education and small business classes at Southwestern Community College

DEVICES

PUBLIC COMPUTER ACCESS POINTS & DEVICE LENDING PROGRAMS

 Cherokee Central Schools- enrolled students have access to a device for the school year

BROADBAND

NEEDS IDENTIFIED

for the Qualla Boundary

Better broadband infrastructure- coverage and reliability

- Improved cell phone service coverage- coverage and reliability
- Increased ISP competition
- · More affordable ISP options
- · More public WiFi accessibility- quantity and quality
- · WiFi access point monitoring for quick problem ID
- · Indoor public WiFi locations
- · Expanded town WiFi (area and bandwidth)
- Improved communications to enhance awareness and relevance of programs- highlighting opportunities and peaking interest to more people in the community
- · Classes and tutoring for digital skills
- · Better marketing of the benefits of learning digital skills
- Training that "meets people where they are" physical location, language, skill and comfort level
- · A training "go to" person or organization
- Devices that can be "checked out" at all community centers
- Affordable device options
- Complete set-up, tutoring and troubleshooting for people with devices who are intimidated or unsure of their usage
- Improved, realistic mapping of actual coverage areas

FROM COMMUNITY INPUT

"I had to quit using QuickBooks online for my business and move to the desktop version because internet was not reliable."

"Even the internet access at our community centers isn't reliable."

"I personally know families who could not pay for their monthly internet, so they turned it off."

"I wish I could do simple things online without my computer crashing over and over."

There are many needs that were identified for the Qualla Boundary through this Digital Inclusion Planning process. While the list above isn't all inclusive, it includes those most frequently discussed.

Strategic Priorities for the Qualla Boundary

Improve AVAILABILITY of broadband throughout the Qualla Boundary.

- Pursue future funding opportunities that address broadband access. (1.1)
- Identify, promote, and increase free WiFi across the county to identify accessibility, engaging with local community groups and other partners to utilize potential sites. (1.2)
- Create a map that depicts accurate broadband and cell service availability. (1.3)

#2 Improve ADOPTION by creating digital programming that improves literacy, enhances skills, builds confidence and empowers residents to fully participate in the digital world.

- Provide training that targets specific community needs. (2.1)
- Establish a comprehensive inventory of local digital literacy efforts. (2.2)
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- Identify and/or develop Digital Navigator or similar programs to provide digital literacy training and support for other digital needs in the community. (2.4)
- Enroll more residents in affordability programs. (2.5)

Improve ACCESS by ensuring that every person in the Qualla Boundary has access to a device that meets their needs to fully participate fully in the digital landscape.

- Promote and/or develop existing opportunities to remove barriers to device ownership.
 (3.1)
- Create and promote a device donation, repair, and refurbishment program. (3.2)
- Increase the number of locations offering public access to usable devices, particularly in low-adoption and low-access areas. (3.3)
- Provide technical support for device set-up, maintenance, and troubleshooting. (3.4)

#4 Build structure and organization to support long-term Digital Inclusion SUCCESS.

- Designate a "Digital Champion" (a Digital Inclusion point-person) for the Qualla Boundary.
 (4.1)
- Create an "Information Clearinghouse" to house all Digital Information for the Qualla Boundary. (4.2)
- Build awareness by developing an outreach and communication strategy to assist with plan implementation and community engagement. (4.3)
- Pursue future funding opportunities that address digital inclusion. (4.4)
- Create and deploy a mobile maintenance/troubleshooting unit. (4.5)



This document was produced by
The Southwestern CommissionRegion A's council of governments
representing Cherokee, Clay, Graham,
Haywood, Jackson, Macon and Swain
Counties and the Qualla Boundary.

We thank those who contributed your time and knowledge in our efforts to develop a relevant and comprehensive Digital Inclusion Plan for all of Region A.

Thank you to Dogwood Health Trust and NC State University's Institute for Emerging Issues for partnering on this planning effort.

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